

NEW SLATE Region IV

Regional Education Service Agency 4 U (RESA4U)

Lead District: Whitehall Elementary

Partner Districts: Elliston Elementary, Lincoln K-12 Schools, Avon Elementary and Anaconda High School

Abstract: The RESA4U Technology Partnership will improve student academic achievement by effectively integrating technology in teaching and learning in high-poverty/high-need districts. Whitehall, the Prime Applicant District, will collaborate with four high-poverty/high-need Partnership Schools: Anaconda High School, Avon Elementary, Elliston School, and Lincoln K-12 Schools. The partnership schools will work collaboratively with the regional service agency, RESA4U, the regional Lead Technologist, and the evaluation team to improve the technology literacy of teachers and students.

The proposal focuses upon technology literacy and infusion relevant to the student academic achievement needs of all partnership schools. Whitehall Elementary, the Prime Applicant District, and RESA4U, the Regional Service Agency, will provide the equipment, leadership training, and infrastructure improvements needed to support this project. Dr. Tammy Elser will serve as the internal evaluator. The external evaluation will be provided by Gary Graves, representing Education Northwest. Ushana Khublal will provide guidance with the Simple Assessment and Info Source Teacher Skill Assessment for quantitative and qualitative evaluations. RESA4U will offer professional development opportunities on the integration of technology for all educators in their service area. All professional development will be aligned with technology standards and “best practices” in professional development delivery.

RESA4U will focus upon developing leadership teams, as well as strong pedagogy and regional resources to provide a sustainable professional development model for participating districts. Districts will develop an integrated Five-Year Comprehensive Educational Plan (5YCEP), Technology Plan (TP) and Professional Development Plan (PDP), which emphasizes cultural diversity, Personal Learning Networks (PLNs), and 21st century literacy skills.

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